

## A Terrific Class

The first day of school began on a bright note for a teacher who was glancing over the class roll. After each student's name was a number, such as 1 3 8, 1 4 0, 1 5 4 and so on. "Look at these IQs," she thought to herself. "They've given me a terrific class."

As a result, the elated teacher worked harder with this class than with her others. She tried new innovations that she thought would challenge them and hold their interest. And it worked. The class did much better than any of her other classes, which she had taught in the usual way. Only later did she find out that the figures after each pupil's name stood for their locker numbers.

### 一个好得不能再好的班

开学第一天，一位老师看了一眼学生名单，对她来说，这一天开始得真令人振奋。每个学生名字后面都有一个数字，如1 3 8，1 4 0，1 5 4等等。“瞧这些学生的智商，”她心中想道。“他们给了我一个好得不能再好的班！”

结果，这位兴奋的老师努力地教这个班，花的精力比教别的班要多。她采用种种创新的教学法，以向学生提出挑战，激发并保住他们的兴趣。她成功了！这个班比其他她用常规教学法教的班的成绩要好得多。直到后来她才发现：每个学生名字后面的数字代表的仅仅是他们各自储物柜上的号码。

### 本文无注释